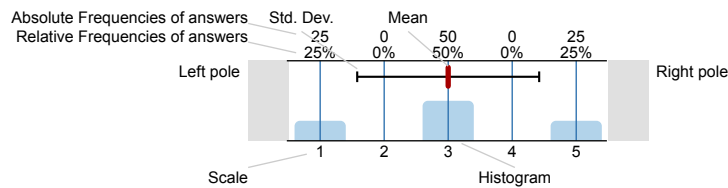


Manuel Schick

Prep Course Econometrics, WiSe 2026/27
No. of responses = 15

Legend

Question text

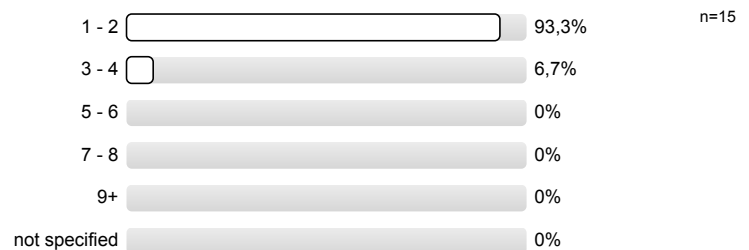


n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention

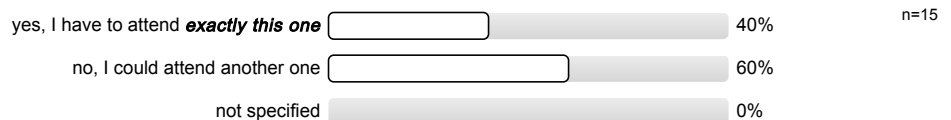
1. General questions

1.1) As part of which **study programme** are you attending this course?1.2) If you ticked "Others" at question 1.1, then please indicate your **FIELD OF STUDY** here:

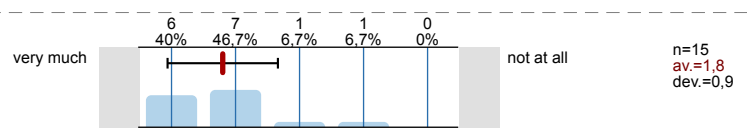
■ PhD from the faculty of medicine

1.3) In which **subject-related semester of this field of study** are you currently studying, not counting previous courses of studies?

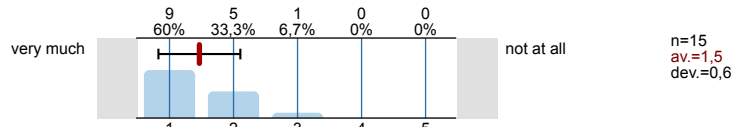
1.4) If you are enrolled in "B.Sc. Economics 50%" please specify: The evaluation will not be displayed due to low response rate.

1.5) Is this an **obligatory course** for you?

1.6) How much were you interested in the topic of the course BEFORE attending it?

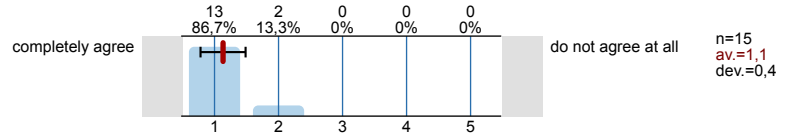


- 1.7) How much are you interested in the topic of the course at this moment?

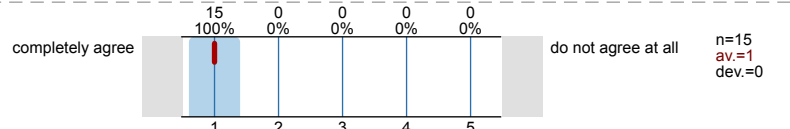


2. Evaluation of the course

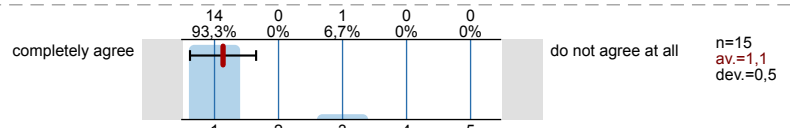
- 2.1) The aims of the course were clearly defined at the beginning.



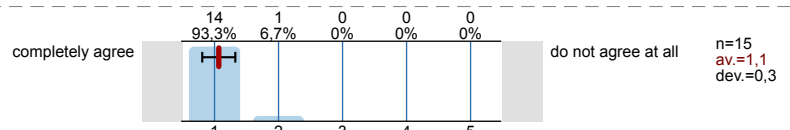
- 2.2) The course is clearly structured.



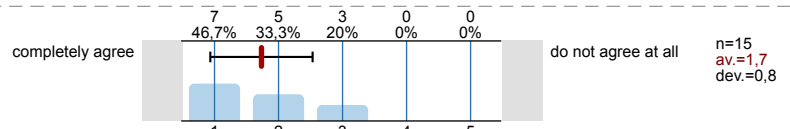
- 2.3) The subjects taught are conveyed in an understandable way.



- 2.4) The students' questions and concerns are taken into consideration.

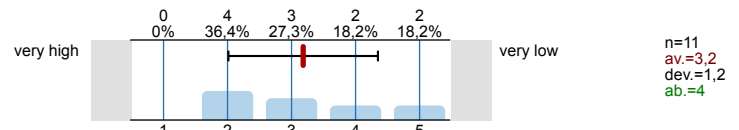


- 2.5) My learning gains are high.

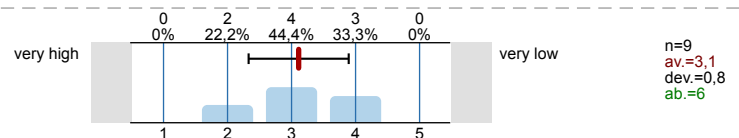


3. Workload

- 3.1) In comparison to other courses within my study programme, my workload for this course is:



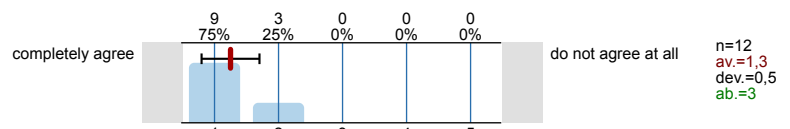
- 3.2) Compared to the credit points given for this course, my actual workload for it is:



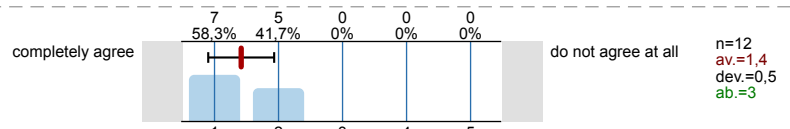
(1CP = 30 hours workload)

4. The tutorial

- 4.1) The organization of the tutorial contributes to a better understanding.

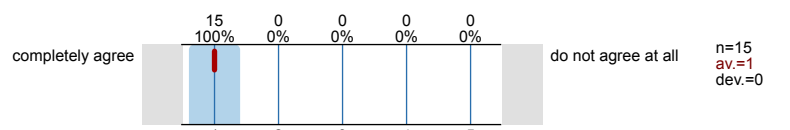


- 4.2) The exercises are useful to improve the understanding acquired in the corresponding lecture.

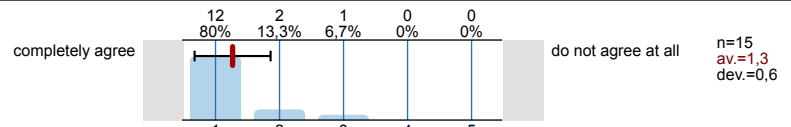


5. The tutor ...

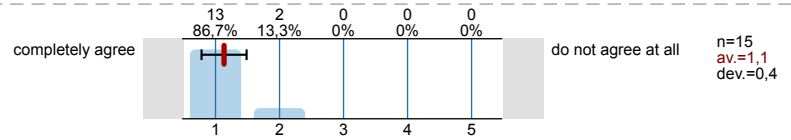
- 5.1) ... seems to be well-prepared.



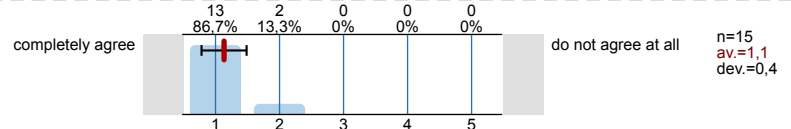
5.2) ... illustrates the course content in an understandable way.



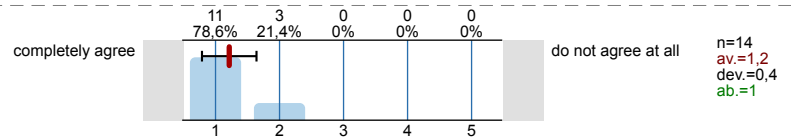
5.3) ... answers questions in a clear way.



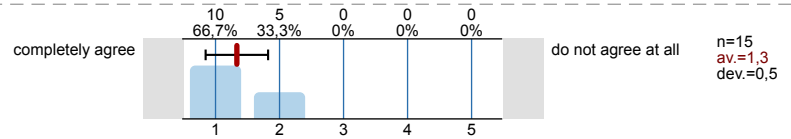
5.4) ... answers questions well-founded.



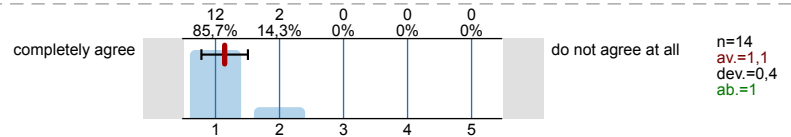
5.5) ... provides directions for further independent work.



5.6) ... encourages active class participation.

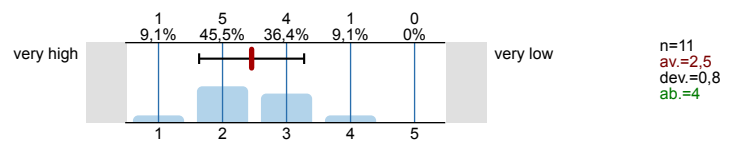


5.7) ... explained the criteria, based on which a student shall be graded in this course.

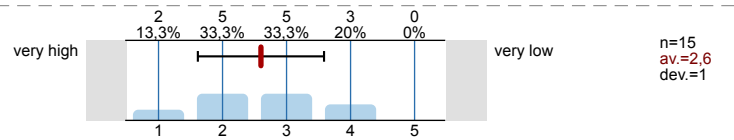


6. Level of requirements (regarding the following aspects)

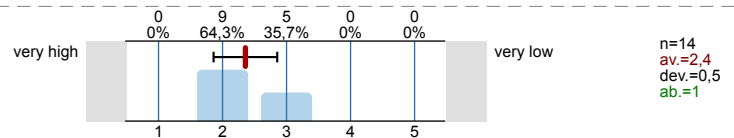
6.1) Level of the exercises



6.2) Required previous knowledge for the tutorial

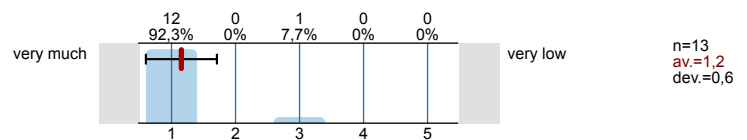


6.3) Pace of the tutorial



7. Concluding questions

7.1) How satisfied are you with this tutorial in general?



7.2) What do you particularly like about this course (two aspects)?

- * It is a good course to refresh your memory about econometrics.
- * It lays a good background for Advanced Econometrics.

- Empirical skills
- Learning tools

- Erklärt hervorragend, ist sehr bemüht Studenten die teils trockene Thematik aufzulockern und verständlich zu übermitteln.

- Good foundation for the following lecture, all the necessary knowledge to have a refresh in Econometrics. Good examples to really understand the fundamentals.

- I particularly appreciate having a Prep Course Econometrics before the econometrics class. I am grateful to Heidelberg University for providing this thoughtful preparation and to the instructor for the time and effort invested in it. Thank you for providing this valuable

learning opportunity. In addition, I appreciate the logical structure of the course, which helps me understand how different concepts are connected, as well as the instructor's patience and willingness to help students when they encounter difficulties.

- It has an online part. It is easy to understand the teacher
- The subject helps in applying the theoretical knowledge in a practical sense.
- Wiederholung von Grundkonzepten, fachliche Tiefe des Lehrenden

7.3) What do you particularly not like about this course (two aspects)?

- * The course could have been longer.
- * It could cover matrices and vectors a little bit as well.
- Fast pacing
Dense proofs
- Hat nichts mit dem Referenten zu tun, Statistik ist aber einfach schwer.
- It requires previous knowledge.
- Vielleicht ein weiterer Tag um alle Folien/Themen zu behandeln
- Would have preferred an even longer course, but that might be a personal preference.

7.4) What are your specific ideas / suggestions to improve this course, if any?

- breaking down of denser concepts to grasp them up quickly.
- Keine
- Siehe Schwächen

The study commission thanks you for your participation and wishes you successful studies.

Profile

Subunit: Alfred-Weber-Institut für Wirtschaftswissenschaften
 Name of the instructor: Manuel Schick
 Name of the course: Prep Course Econometrics (ECON_VM_WiSe2026_001)
 (Name of the survey)

Values used in the profile line: Mean

1. General questions

1.6) How much were you interested in the topic of the course BEFORE attending it?	very much		not at all	n=15	av.=1,8	md=2	dev.=0,9
1.7) How much are you interested in the topic of the course at this moment?	very much		not at all	n=15	av.=1,5	md=1	dev.=0,6

2. Evaluation of the course

2.1) The aims of the course were clearly defined at the beginning.	completely agree		do not agree at all	n=15	av.=1,1	md=1	dev.=0,4
2.2) The course is clearly structured.	completely agree		do not agree at all	n=15	av.=1	md=1	dev.=0
2.3) The subjects taught are conveyed in an understandable way.	completely agree		do not agree at all	n=15	av.=1,1	md=1	dev.=0,5
2.4) The students' questions and concerns are taken into consideration.	completely agree		do not agree at all	n=15	av.=1,1	md=1	dev.=0,3
2.5) My learning gains are high.	completely agree		do not agree at all	n=15	av.=1,7	md=2	dev.=0,8

3. Workload

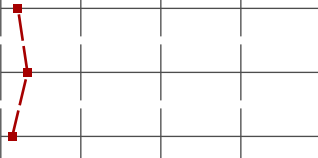
3.1) In comparison to other courses within my study programme, my workload for this course is:	very high		very low	n=11	av.=3,2	md=3	dev.=1,2
3.2) Compared to the credit points given for this course, my actual workload for it is:	very high		very low	n=9	av.=3,1	md=3	dev.=0,8

4. The tutorial

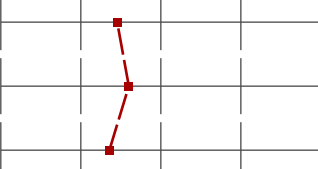
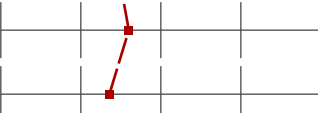
4.1) The organization of the tutorial contributes to a better understanding.	completely agree		do not agree at all	n=12	av.=1,3	md=1	dev.=0,5
4.2) The exercises are useful to improve the understanding acquired in the corresponding lecture.	completely agree		do not agree at all	n=12	av.=1,4	md=1	dev.=0,5

5. The tutor ...

5.1) ... seems to be well-prepared.	completely agree		do not agree at all	n=15	av.=1	md=1	dev.=0
5.2) ... illustrates the course content in an understandable way.	completely agree		do not agree at all	n=15	av.=1,3	md=1	dev.=0,6
5.3) ... answers questions in a clear way.	completely agree		do not agree at all	n=15	av.=1,1	md=1	dev.=0,4
5.4) ... answers questions well-founded.	completely agree		do not agree at all	n=15	av.=1,1	md=1	dev.=0,4

5.5) ... provides directions for further independent work.	completely agree		do not agree at all	n=14	av.=1,2	md=1	dev.=0,4
5.6) ... encourages active class participation.	completely agree		do not agree at all	n=15	av.=1,3	md=1	dev.=0,5
5.7) ... explained the criteria, based on which a student shall be graded in this course.	completely agree		do not agree at all	n=14	av.=1,1	md=1	dev.=0,4

6. Level of requirements (regarding the following aspects)

6.1) Level of the exercises	very high		very low	n=11	av.=2,5	md=2	dev.=0,8
6.2) Required previous knowledge for the tutorial	very high		very low	n=15	av.=2,6	md=3	dev.=1
6.3) Pace of the tutorial	very high		very low	n=14	av.=2,4	md=2	dev.=0,5

7. Concluding questions

7.1) How satisfied are you with this tutorial in general?	very much		very low	n=13	av.=1,2	md=1	dev.=0,6
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